

Initial Remarks

- Contact: Fred Orcutt, (817) 771-6988, fred@orcutfamily.net
- All lesson worksheets are already posted by date on my website;
<http://orcutfamily.net/index.php/ftc-bible-study-lessons/>
 Please print and bring to class with you.

Kingdom Prayer

TODAY'S LESSON

Revelation's Series of Sevens with Interludes



SOURCE: Swindoll's *Living Insights, New Testament Commentary, Revelation*, Tyndale House Publishers, Inc., Carol Stream, Illinois, © 2014, Charles R. Swindoll, Inc., p. 244 (online version via Kindle).

Read Revelation 8:6-13.

Complete this table.

Initial Trumpet Judgments		
Trumpet	Implement of Judgment	Effect of Judgment
1		
2		
3		

4		
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Why did the eagle give a warning?

Read Revelation 9:1-20.

What/who was the Star?

Complete this table.

More Severe Trumpet Judgments		
Trumpet	Implement of Judgment	Effect of Judgment
5		
6		

What positive effect did all these judgments have?

Why do you think these judgments had this effect?

Read Revelation 10:1-10.

Why do you think God allowed John to hear what the thunders said but wouldn't allow him to share it with us?

What is the mystery of God that will be accomplished? (Refer back to Rev. 6:10.)

Why was John to eat the scroll. (Check out Ezekiel 2:8-3:4.)

What do you think the business of sweet in the mouth – sour in the stomach is all about?

Do you see a difference in the scope of Ezekiel's and John's assignments? If so, what?

What might this mean for us?

So far, what are you realizing from the study of Revelation. (Think back on Matthew 24 that we looked at last week. Also, read Matthew 28:18-20.)

Read Revelation 11:1-2.

Why was John told to measure the temple and count the worshippers?

What is the period called during which the gentiles will trample the holy city (what city)?

Read Revelation 11:3-6.

Who do you think these two guys were? (Check out Zechariah 4:3, 11 & 14.)

What could they do?

What was their mission?

Read Revelation 11:7-14.

Are the beast and the Star of Rev. 9:1 the same? Why or why not?

What do you think about the people living at this time? Why?

Whose voice did the witnesses hear?

What was the result of the earthquake and was it real?

Read Revelation 11:15-18.

What is going on?

What is the time frame for this?

Where are the events of Rev. 11:19 taking place?

What is the overall message of Revelation to this point?

What should we take away from it?

Prepare for Next Week.

Review the *new Hood County Kingdom Prayer Guide*.

(<http://granburyministries.org/index.php/kingdom-prayer-guide/>)

Pray through “The Domain of National Government” beginning on page 10.

Read and think about Revelation 12-14 at least twice.